



CLACSO

Latin American Council of Social Sciences

www.clacso.org



CLACSO

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CLACSO is an international non-governmental organization with associate status at UNESCO, established in 1967.

Currently, it brings together **981** research and postgraduate centers in the field of social sciences, humanities, and arts across **56** countries in Latin America, the Caribbean, and other continents.

→ Objective

- **Promote social research** to combat poverty and inequality, strengthen human rights, and foster democratic participation.
- Contribute, through academic research and critical thinking, to **promote sustainable development policies in economic, social, and environmental terms.**
- **Build bridges between social research and public policies**, driving innovative, creative, and viable actions in response to the major social, educational, cultural, and environmental challenges of Latin America and the Caribbean.
- **Support the formation of networks of researchers and institutions** in the social sciences and humanities.
- **Strengthen academic internationalization processes** in Latin America and the Caribbean.
- Broaden academic cooperation and dialogue **South-South and North-South.**
- Stimulate the development and consolidation of social sciences and critical thinking in the **poorest countries of Latin America and the Caribbean.**
- **Intervene in the national and regional public debate**, contributing perspectives and contributions from results-based social research.
- **Train government agents, social activists, and press professionals** on social, educational, cultural, and environmental issues, bringing them closer to problems addressed from the social sciences and to the evidence provided by social research.
- **Promote open access** to Latin American and Caribbean academic production, democratizing knowledge and facilitating its use by diverse political and social actors.

→ Training Space and Postgraduate Network

The most dynamic training network in **social sciences, humanities and arts in the region**, offering over 100 annual programs organized as master's degrees, specializations, diplomas, virtual seminars, intensive in-person schools, workshops, and open chairs.

A total of **2,470 faculty members from 324 member centers** have contributed to educational initiatives grounded in Latin American and Caribbean critical thought, with a South-South perspective, engaging **over 46,000 students from 47 countries.**

→ Publications and Open Access

CLACSO publications address a wide range of themes at the local, regional, and global levels, through diverse theoretical and methodological approaches. Our goal is to ensure **bibliodiversity** and define **new fields of knowledge**, highlighting the richness of academic production by researchers within our network.


We uphold **open access, multilingualism, gender parity, and regional bibliodiversity** through open calls for submissions.


- **Academic publishing** that promotes more egalitarian, contextualized, plural, and inclusive models.
- **Open calls** for the publication of research projects focused on priority topics and emerging agendas in Latin America and the Caribbean.
- **Tramas y Redes**, a peer-reviewed, open-access scientific journal published biannually and indexed internationally.
- **Participation** in numerous local and international book fairs.
- **Collaborative publishing** alliances and co-edited books with over 100 partner institutions.
- **New publications** released weekly.
- **7,385 books** available in the Latin American Bookstore and the Member Centers Repository.
- **206,083** full-text documents in the CLACSO Virtual Library.
- **1,060 journals** in social sciences and humanities from Ibero-America, featuring over 480,000 articles.

→ Communication and Information


The Communication and Information area promotes CLACSO's activities, ideas, publications, and projects through multiple platforms, tools, and communication formats — including the **CLACSO website, social media, CLACSO.tv, CLACSO Radio, and press releases.**


- More than **270 weekly episodes of InfoCLACSO**, featuring over **1,000 interviews.**
- Special productions dedicated to the **Platforms for Social Dialogue.**
- **"Mundo CLACSO"** section: *Member Centers introduce themselves.*

 +144,000 followers

 +377,000 followers

 +83,000 followers

 + 5,000 audiovisual productions on CLACSO TV

 Total viewing time: more than 78,000,000 minutes



→ Working groups

The Working Groups are **interdisciplinary networks of researchers, public policy officials, and leaders of social organizations** from the 5 continents, who produce and manage knowledge with a Latin American and Caribbean perspective, promoting social dialogues.

87 Working Groups
composed of more than
5,000 members from **55 countries** organized into
21 thematic fields in social sciences, arts, and humanities.

Environment, Climate Change and Social Development | Arts | Open Science | Democracy, Human Rights and Peace | Right to Education | Rights and Violences | Rights, Cultures and Communication | Rights, Violences and Gender Equality | Inequalities and Poverty in Latin America and the Caribbean | Economy and Development | Southern and Decolonial Epistemologies | State and Public Policies | Geopolitics and Integration | Migration and Human Mobility | Social Movements and Activism in Latin America and the Caribbean | Indigenous Peoples | Racisms and Afro-descendants | Reconfigurations of Work in the Current World: Subjects, Organizations and Processes | Ruralities | Public and Collective Health | Social and Political Theory

→ Evaluation of Scientific Production and Teaching in Social Sciences and Humanities

- The **Latin American Forum on Scientific Evaluation (FOLEC-CLACSO)** is a space for proposal and debate on the meanings, policies, and practices of scientific evaluation processes in the region based on the principles of open and public science and knowledge as a human right and common good.
- Founder and promoter of the **Open Knowledge for the Americas and the Global South (AmeliCA)** alliance. Member of the Advisory Board of the **San Francisco Declaration on Research Assessment (DORA)**. Collaborative work with **UNESCO, SCIELO, REDALyC, IDRC** and **ISC**.
- The **Latin American University Evaluation System (SILEU)** proposes to carry out a comprehensive academic quality evaluation and accreditation process for undergraduate and postgraduate programs in Social Sciences, Humanities, and Arts. The evaluation is based on the principles of exchange, dialogue, agreement and reciprocal recognition and is considered a learning process and not just a qualification process.

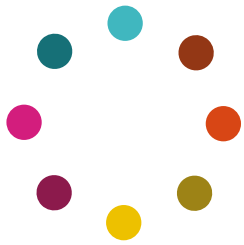
→ Promotion of Research (Grants and Calls)

Organizes research calls, supporting projects oriented toward the production of critical knowledge based on evidence, with public commitment and impact on public policies and social organizations. It strengthens research on priority issues on the regional and global agenda, with emphasis on countries with less relative development in social sciences and humanities. It contributes to the training of new generations of researchers.

38 calls | More than **3,000 applications** from **68 countries** | Support for almost **500 researchers**

→ South-South Program

It builds **bridges of exchange** between Africa, Asia, Latin America, the Caribbean, and the Middle East. It is an inter-regional academic platform for exchange and cooperation on topics of common interest in the Global South.













PLATFORMS FOR SOCIAL DIALOGUE

Social Sciences Facing the Complexities of Inequality in Latin America and the Caribbean. Platforms for Social Dialogue (PDS)

The objective of this project is the production of evidence-based, critical, situated knowledge with high impact on defining policies, shaping public opinion, and positively transforming the living conditions of the most impoverished, oppressed, and discriminated populations.

The PDS are a working space implemented to promote exchanges, influence priority social issues, and contribute to the construction of common regional agendas that have a demonstrable impact on improving the quality of life of the most marginalized sectors of society.

The PDS have ten strategic axes	
 <p>Common knowledge: technologies, artificial intelligence, open science and territorial knowledge</p>	 <p>Democracies in dispute: horizons, resistances and the construction of alternatives from the public and the common</p>
 <p>Social right to education, public policies and pedagogical alternatives</p>	 <p>Structural inequalities and redistributive justice in Latin America and the Caribbean</p>
 <p>Migration and human mobility: rights, displacement and disputed policies</p>	 <p>Social movements and activism in Latin America and the Caribbean: resistance, articulations and the construction of the commons</p>
 <p>Feminist thought and action: transformations for the sustainability of life, justice and peace</p>	 <p>Reconfigurations of work and production models: challenges for social justice and the sustainability of life</p>
 <p>Geopolitical reconfigurations and multilateralism in transformation: perspectives from the Global South</p>	 <p>Just transitions and contested sovereignties: towards sustainable and inclusive futures from the Global South</p>

CLACSO in the world



 **981** associated institutions across **56** countries



Argentina [127] • Australia [2] • Austria [2] • Belgium [3] • Bolivia [14] • Brazil [134] • Cameroon [1] • Canada [1] • Chile [54] • China [1] • Colombia [138] • Costa Rica [11] • Cuba [42] • Dominican Republic [11] • Ecuador [28] • El Salvador [3] • Ethiopia [1] • Finland [1] • France [1] • Gabon [1] • Germany [10] • Greece [1] • Guatemala [8] • Guinea–Bissau [1] • Haiti [2] • Honduras [5] • Hungary [1] • India [1] • Italy [5] • Lebanon [1] • Malta [1] • Mexico [125] • Netherlands [3] • Nicaragua [8] • Norway [2] • Palestine [1] • Panama [8] • Paraguay [21] • Peru [20] • Poland [1] • Portugal [5] • Puerto Rico [8] • Russia [2] • Saint Lucia [1] • Serbia [2] • South Africa [1] • South Korea [1] • Spain [43] • Sweden [1] • Switzerland [1] • Thailand [1] • Trinidad and Tobago [1] • United Kingdom [6] • United States [14] • Uruguay [13] • Venezuela [80]

X Latin American and Caribbean Social Sciences Conference “Horizons and Transformations for Equality. Democracies, Resistances, Communities, Rights and Peace”

The Latin American and Caribbean Social Sciences Conference constitutes **the largest academic and political gathering of social sciences and humanities worldwide**. This massive and international event, which accompanies the realization of **CLACSO’s General Assemblies** every three years, reached its tenth edition in 2025. The X Conference #CLACSO2025 took place in Bogotá from June 9 to 12, 2025, and addressed diverse themes based on the political and social conjunctures of the region, structured around 24 articulating axes defined in relation to the PDS.

It took place at the facilities of the **National University of Colombia (UNAL)**, the **Higher School of Public Administration (ESAP)**, and the **El Ágora** convention center—all three venues located in Bogotá, Colombia, a country where CLACSO has **104** full Member Centers and **29** affiliated organizations.



→ The Conference in numbers:

+28,000

people participated in person

+1,500

activities

+150

journalists covered the event

+300,000

virtually

+7,000

presenters

+5,500

people used the CLACSO App

3

venues

+400

students

Social media with peaks of up to **800** posts per hour



112th Meeting of the CLACSO Steering Committee and 28th Ordinary General Assembly of CLACSO



As a central activity for the consolidation and strengthening of the institutional network, the 112th Meeting of the Steering Committee (Friday, June 6) and the 28th Ordinary General Assembly of CLACSO (Saturday, June 7, and Sunday, June 8, in the León de Greiff Hall of the National University of Colombia) were held in the days leading up to the X Conference. These meetings constitute **key spaces for the democratic life of the institution**, as they convene representatives of the Member Centers to review the previous period, **debate the strategic guidelines** for the next three-year period and **define new authorities**. In this framework, a new Steering Committee was ratified, and **Pablo Vommaro** was elected, by a large majority and with strong support from the network, as Executive Director for the 2025–2028 period.

Accreditations:

326

institutions with voice and vote

149

observer institutions



Visit our Website
www.clacso.org



**Calendar
of Events**



**Learn online
with CLACSO**



Master's Degrees

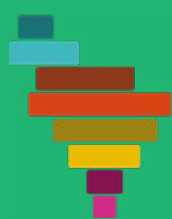
Specializations

Postgraduate Diplomas

Online Seminars

Short Courses

Latin American and Caribbean Social Sciences Publications Catalog



Librería
Latinoamericana
y Caribeña de
Ciencias Sociales



CLACSO Digital Repository



Biblioteca
Virtual
CLACSO



biblioteca-repositorio.clacso.edu.ar | biblioteca@clacso.edu.ar

Self-paced learning platform

aula
CLACSO
www.aulaciacso.org

The interface displays a grid of video thumbnails for various topics, including:

- Una pregunta colectiva
- EL SOSTENIMIENTO FINANCIERO DE LOS SISTEMAS NACIONALES
- Proceso Político Latinoamericano en el Siglo XXI
- 40 50 60 ARGENTINA
- CRISIS Y TRANSICIONES CIVILIZATORIAS
- miradas latinoamericanas
- LA AMPLIACIÓN DEMOCRÁTICA Y CUESTIÓN DE GÉNERO
- ¿CÓMO HACER UNA TESIS?
- CEOPOLITM
- CONCEPTOS
- ¿CÓMO ENTENDER NACIONALISMO, ANTIBRASILISMO Y EDUCACIÓN EN BRASIL?
- LA SITUACIÓN DE LA DEMOCRACIA EN AMÉRICA LATINA Y EL CAR
- TECNOCENO
- MÉTODOS Y METODOLOGÍAS
- La escuela pública
- 40 50 60 URUGUAY
- ¿CÓMO ENTENDER NACIONALISMO, ANTIBRASILISMO Y EDUCACIÓN EN BRASIL?
- LA SITUACIÓN DE LA DEMOCRACIA EN AMÉRICA LATINA Y EL CAR
- ESTÉTICA
- ¿CÓMO SE FABRICA UN CUERPO?
- MIRADAS LATINOAMERICANAS A LOS CIUDADANOS
- ¿ES EL ESTADO EL ÚNICO SISTEMA DE ORGANIZACIÓN QUE HAN TENIDO LAS SOCIEDADES EN LA HISTORIA?
- 40 50 60 MEMORIAS, DEBERES Y DEMOCRACIA
- ¿DÓNDE LAS POLÍTICAS HACEN LOS SISTEMAS NACIONALES IMPERATORIOS?

**The largest global network of
social sciences, humanities, and
arts with a Latin American and
Caribbean perspective**

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